

MA Org, Info, Learn Sci **Master of Arts in Organization, Information, and Learning** **Sciences**

Under Review | Fall 2025


Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer** collapse ▼
Submitted for Approval | Proposer

✓ Stephanie Moore | 10/31/2024 2:43 PM

Department Chair Approval, Organization, Information & Learning Sciences

Approved | Department Chair

✓ Victor Law | 10/31/2024 2:55 PM

Registrar Technical Check Approval, Registrar Technical Check

Approved | Registrar Technical Check

— Michael Raine

✓ Maggie Sumruld | 11/11/2024 8:29 AM

College/School Approval, University Libraries & Learning Sciences

Approved | College or School approver

✓ Leo Lo | 11/11/2024 8:34 AM

Library Approval, Main Campus Library

Approved | Library Approval

✓ Sever Bordeianu | 11/11/2024 10:17 AM

SGPC Approval, Faculty Senate Graduate and Professional Committee

Approved | Chair

✓ Robben Brown | 2/20/2025 12:29 PM

FSCC Member notification, Faculty Senate Curriculum Committee

Notification Sent | Faculty Senate Curriculum Committee Member

- ☒ Antoinette Abeyta
- ☒ Joe Anderson
- ☒ Randi Archuleta
- ☒ Laura Belmonte
- ☒ Justin Bendell
- ☒ Isabella Goss
- ☒ Sara Ice
- ☒ Megan Jacobs
- ☒ Joan Lucas
- ☒ Justine Ponce
- ☒ Mary Rice
- ☒ John Russell
- ☒ Jennifer Schneider
- ☒ Julia So
- ☒ SueNoell Stone

✉ Jonathan Wheeler

Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee

Approved | Faculty Senate Curriculum Committee Chair

- Janet Vassilev
- ✓ Nicole Capehart

This is approved. Thank you!

4/14/2025 10:04 PM

Provost Approval, Main Campus Provost

Approved | Provost

- ✓ Pamela Cheek | 4/15/2025 1:18 PM

Faculty Senate Approval, Faculty Senate

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook
Theresa Sherman

External Review - HED CIP code approval, External Review

Approval | HED CIP code approval

Michael Raine
Anna Gay

Reg. Final Approval/Processing, Registrar

Approval | Registrar final approval

Michael Raine
Maggie Sumruld

Notification, Proposer

Notification | Proposer

Stephanie Moore

Notification, Faculty Senate Graduate and Professional Committee

Notification | Chair

Robben Brown

EMRT notification, EMRT users

Notification | EMRT user

Enrollment Mgt Reporting Team

Notification, LoboTrax Team

Notification | LoboTrax Staff

Sherri DeLeve
Paula Freitag
Hannah Epstein
Allie Martinez
Glenda Johnson

Changes

- Program Description
- Emphasis required
- Requirements

- participants
- Proposed Effective Term and Year

Show All ▼

Proposal Information

Proposed

Sponsoring faculty/staff member

Stephanie Moore

Proposed

Sponsoring faculty/staff email

stephaniemoore@unm.edu

Existing

Sponsoring faculty/staff member

Victor Law

Existing

Sponsoring faculty/staff email

vlaw@unm.edu

College

University Libraries & Learning
Sciences

Department

Organization, Information &
Learning Sciences

Campus

Main Campus

Effective Term and Year

Proposed

Proposed Effective Term and Year

Fall 2025

Existing

Proposed Effective Term and Year

Fall 2024

Justification

Proposed

Program Justification

The Organization, Information and Learning Sciences will standardize the “format” of all the concentrations in the following ways: (1) all five concentrations will have 15 credit hours of core and 15 hours of concentrations; (2) the concentrations WILL NOT have Required/Elective courses, but, just courses to choose from (where they can substitute with advisor approval).

These newly designed concentrations will provide more flexibility for students to complete the requirements. OILS previously had some 3-credit classes that were split into 1-credit/2-credit classes. The split created some registration issues for some students. As suggested by the registrar and AOP, OILS will combine all of those. As a result, the previous 1-2 credit classes will be replaced by 3-credit classes including (OILS 507/508, OILS 537/538, OILS 546/547, OILS 560/561, and OILS 571/572. In addition, since the program files a Form A to update the name of OILS 559, the name of OILS 559 will also be updated in Form C. Finally, we add a new class, OILS 556 (Mentoring Network) and it will also be added to the Adult Education and Professional Development concentration.

Existing

Program Justification

addition of two new classes to the core

Graduate program revision

No

Program Category and Level

Program Category

Program

Program Level

Graduate

Degree, Minor, or Certificate Name

Master of Arts in Organization,
Information, and Learning Sciences

Degree Type

Master of Arts

Degree/Certificate Level

Graduate

Plan Options

Plan I (Thesis)

Plan III (Coursework only)

Is this program also offered online?

Yes

Proposed

Format(s)

Partially online

Fully online

Accelerated Online Program

AOP MOU

Existing

Format(s)

Associated Forms

Proposed

Select any associated course forms that exist

OILS 597 - Capstone (3)

OILS 517 - Multimedia Learning and Design (3)

OILS 532 - Online Learning and Design (3)

OILS 559 - Positive Psychology and Leadership in
Organizations (3)

OILS 564 - Ethics in Design and Decision Making (3)

OILS 573 - Assessment for Learning and Performance (3)

Select any associated program forms that exist

Existing

Select any associated course forms that exist

Shared Credit and Dual Degree information

Interdepartmental Program

No

Catalog Information

Proposed

Program Description

The OILS Program offers a Master of Arts (M.A.) degree that gives students an opportunity to combine aspects of adult learning, learning sciences, organizational learning and development, and instructional technology that includes multimedia design and distance learning, principles of knowledge management and data management, and the design, development, and evaluation of training. OILS students can expect to develop a diverse skill set that helps them hit the ground running when they enter the workforce. They are able to design, teach, support, evaluate, lead, and manage programs for diverse audiences. Course work includes areas such as foundations of organizational learning, the adult learner, learning design, cross-cultural issues in learning, principles of knowledge management, instructional technology, eLearning, and program evaluation. Data management courses give students the conceptual and practical hands-on training that allows them to effectively design, manage, analyze, visualize, and preserve data and information. Students who are knowledgeable in these areas are at a significant competitive advantage as they pursue further academic and professional efforts. OILS courses require students to apply their learning in real world contexts. Not only do OILS graduates have the flexibility to choose where they work, they also enjoy diverse and rewarding employment options which include adult learning, instructional design and technology, organizational development, training and development, distance education, eLearning, online learning, knowledge management, data management, project management, and much more.

Existing

Program Description

The OILS Program offers a Master of Arts (M.A.) degree that gives students an opportunity to combine aspects of adult learning, learning sciences, organizational learning and development, and instructional technology that includes multimedia design and distance learning, principles of knowledge management and data management, and the design, development, and evaluation of training. OILS students can expect to develop a diverse skill set that helps them hit the ground running when they enter the workforce. They are able to design, teach, support, evaluate, lead, and manage programs for diverse audiences. Course work includes areas such as foundations of organizational learning, the adult learner, learning design, cross-cultural issues in learning, principles of knowledge management, instructional technology, eLearning, and program evaluation. Data management courses give students the conceptual and practical hands-on training that allows them to effectively design, manage, analyze, visualize, and preserve data and information. Students who are knowledgeable in these areas are at a significant competitive advantage as they pursue further academic and professional efforts. OILS courses require students to apply their learning in real world contexts. Not only do OILS graduates have the flexibility to choose where they work, they also enjoy diverse and rewarding employment options which include adult learning, instructional design and technology, organizational development, training and development, distance education, eLearning, online learning, knowledge management, data management, project management, and much more.

Admissions Requirements

To enter the degree programs at the Master's or Doctoral level, the student must complete appropriate application materials and proceed through the admission process. Application packets and program information are available from the program office. For specific details and guidelines, contact the Program Coordinator or the Administrative Assistant. All graduate candidates are required to work under the supervision of an assigned advisor and to develop and follow a planned program of studies composed of courses selected with the approval of the faculty advisor and/or Program of Studies Committee. Courses taken without prior approval may not be accepted toward the completion of the degree. Application Deadlines M.A. and Ed.Spc. Fall semester: 1st Half July 15 2nd Half September 10 Spring semester: 1st Half November 5 2nd Half February 5 Summer session: April 5 Ph.D. Fall semester: January 15 NOTE: Doctoral admissions are made for fall semester only.

Proposed

Graduation Requirements

Students following Plan I (thesis) are required to take 12 credits of electives approved by their advisor.

Students following Plan III (capstone) are required to choose a concentration and complete 15 credits of coursework in the concentration.

Existing

Graduation Requirements

Professional Credential/Licensure Program Information

License/Certification associated with program

No

Degree Information

Degree Hours

30 - 36

Minimum Major Hours

Professional Accrediting Bodies

Degree Requirements

Requirements

- Complete 1 of the following

Plan I (Thesis)

- Complete all of the following

Complete OILS535/536 OR OILS545 OR OILS560/561

- Complete 1 of the following
 - Complete the following:
 - OILS535—Culture and Global eLearning I- (1)
 - OILS536—Culture and Global eLearning II- (2)
 - Complete the following:
 - OILS545—Cross Cultural Issues in Adult Learning- (3)
 - Complete the following:
 - OILS560—Ethics as Design and Reflective Practice I- (2)
 - OILS561—Ethics as Design and Reflective Practice II- (1)

Complete OILS562/563 OR OILS541

- Complete 1 of the following
 - Complete the following:
 - OILS541—The Adult Learner- (3)
 - Complete the following:
 - OILS562—Major Learning Theories for the Adult Learner- (2)
 - OILS563—Transfer, Motivation and Metacognition for the Adult Learner- (1)

Complete OILS546/547 OR OILS543

- Complete 1 of the following
 - Complete the following:
 - OILS543—Instructional Design- (3)
 - Complete the following:
 - OILS546—Framing Designs for Learning- (2)
 - OILS547—Prototyping Designs for Learning- (1)
- Complete the following:
 - OILS544—Program Evaluation- (3)
- Complete the following:
 - OILS541 - The Adult Learner (3)
 - OILS543 - Instructional Design (3)
 - OILS544 - Program Evaluation (3)

- **OILS564 - Ethics in Design and Decision Making (3)**
- Earn at least 12 credits from the following types of courses:
Area of Focus - Students will work with their advisors to select relevant courses to strengthen their preparation in specific areas of their choosing.
- Earn at least 6 credits from the following types of courses:
Research methods courses, such as OILS 570 and/or OILS 604, with advisor permission.
- Earn at least 6 credits from the following:
 - OILS599 - Master's Thesis (1 - 6)

Plan III (Capstone)

- Complete all of the following
 - **Complete the following:**
 - **OILS541 - The Adult Learner (3)**
 - **OILS543 - Instructional Design (3)**
 - **OILS544 - Program Evaluation (3)**
 - **OILS564 - Ethics in Design and Decision Making (3)**
 - **Earn at least 15 credits from the following types of courses:**
From one of the concentrations with the approval of an advisor
 - Earn at least 3 credits from the following:
 - OILS597 - Capstone (3)
 - Complete the following:
 - ~~OILS544 - Program Evaluation (3)~~

Complete Groups 1 and 2 and 3

- Complete all of the following

Group 1

- Complete 1 of the following
 - Complete the following:
 - ~~OILS535 - Culture and Global eLearning I (1)~~
 - ~~OILS536 - Culture and Global eLearning II (2)~~
 - Complete the following:
 - ~~OILS545 - Cross Cultural Issues in Adult Learning (3)~~
 - Complete the following:
 - ~~OILS560 - Ethics as Design and Reflective Practice I (2)~~
 - ~~OILS561 - Ethics as Design and Reflective Practice II (1)~~

Group 2

- Complete 1 of the following
 - Complete the following:
 - ~~OILS543 - Instructional Design (3)~~
 - Complete the following:
 - ~~OILS546 - Framing Designs for Learning (2)~~
 - ~~OILS547 - Prototyping Designs for Learning (1)~~

Group 3

- Complete 1 of the following
 - Complete the following:
 - ~~OILS541 - The Adult Learner (3)~~
 - Complete the following:
 - ~~OILS562 - Major Learning Theories for the Adult Learner (2)~~
 - ~~OILS563 - Transfer, Motivation and Metacognition for the Adult Learner (1)~~

- Earn at least 15 credits from the following types of courses:
From one of the concentrations with the approval of an advisor

Grand Total Credits: 30 - 36

Concentrations

Program Concentrations

Code	Title
CON Learn Off	Learning Officer
CON Instruc Dsng Tech	Instructional Design and Technology
CON Dsng Onln Lrng	Design for Online Learning
CON Adlt Educ Prof Dev	Adult Education and Professional Development
CON Org Dev Hum Res	Organization Development and Human Resource Development

Concentration Required

Yes

Emphases

Proposed	Emphasis Hours
Emphasis required	
N/A	
Existing	
Emphasis required	
No	

Emphasis Rules

No Rules

Program Learning Outcomes

Learning Outcomes

After completing the Program, students will be able to:

1. Recognize and address (un)intended impacts of designs on individuals from diverse backgrounds (All Concentrations)
2. Recognize and address the ethical implications of learning and organizational designs (All Concentrations)
3. Ability to identify a need or opportunities to plan organizational change (LO and OD/HRD concentration)
4. Ability to design, develop, implement, and evaluate processes for developing human resource capacity within local, national, or global organizations (Learning Officer and Organizational Development/Human Resource Development concentration)
5. Ability to lead individual, group, and organizational learning (LO and OD/HRD concentration)
6. Ability to design, develop, implement, and evaluate innovative eLearning and multimedia learning environments (Design for Online Learning Concentration)
7. Ability to administer and manage learning systems (Design for Online Learning Concentration)
8. Ability to design, develop, implement, and evaluate innovative learning environments (Instructional Design & Technology Concentration)
9. Ability to design, develop, implement, and evaluate professional development plans and processes (Adult Education & Professional Development Concentration)